



**I. COURSE DESCRIPTION:**

This course provides a forum for learners to reflect on and analyze the conceptual understandings of the content of current and past nursing courses. By sharing with peers, learning about self and others will be enhanced.

PREREQ: NURS 4056 (*or associated prerequisites for NURS4056*) plus  
NURS 4094 (*may be taken concurrently*). (lec 3) cr 3

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****Ends-in-View**

The focus of NURS4057 is to promote professional growth of the student as a self-directed and independent learner. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues. Emphasis is on growth of the learner as a professional nurse who is critically reflective.

During this semester, the learner will explore ways nurses can influence and create their futures as professionals within the health care system through:

- Developing a Professional Profile using the CNO's Quality Assurance Program guidelines
- Developing a career vision and plan
- Interacting with student colleagues and course professor through D2L Bulletin Board postings and dialogues on issues relevant to the nursing profession
- Developing a persuasive paper that articulates and supports a thesis developed from a Canadian health care/nursing issue identified from a current media source (within last 2 years)

**Process**

Following an initial mandatory orientation session on campus, this course will be delivered primarily in an internet (web based) learning environment. A hybrid of delivery methods will be used. This may include additional on-site classes scheduled as needs suggest, as well as the use of electronic strategies in order to support the course process.

**All students are expected to be active participants in the course** in order to fulfill requirements of the course. Your active participation will be demonstrated by attendance of the orientation class, other classes as scheduled, the completion and submission of all assignments and regular use of the D2L communication tools. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.

**III. TOPICS:**

1. Critical examination of current nursing issues
2. Critical thinking towards purposeful action
3. Professional profile, career planning and development

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

## TEXT

McIntyre, M., & McDonald, C. (2014). *Realities of Canadian nursing: Professional, practice and power issues* (4<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins.

## ONLINE RESOURCES

Canadian Nursing Association. (2011). CNA Competencies. June 2010- May 2015. Available @ <http://www.cna-aic.ca/en/becoming-an-rn/rn-exam/competencies/>

College of Nurses of Ontario. (2014). Competencies for entry- level Registered Nurse practice. Available @ [http://www.cno.org/Global/docs/reg/41037\\_EntryToPractic\\_final.pdf](http://www.cno.org/Global/docs/reg/41037_EntryToPractic_final.pdf)

College of Nurses of Ontario. (2013). College Documents. Available @ <http://www.cno.org/learn-about-standards-guidelines/list-of-all-publications/> (you will determine which of this documents will support your portfolio documents)

College of Nurses of Ontario (2014). QA Program. (note toolbar at top left and two webcasts). Available @ <http://www.cno.org/en/myqa/>

HealthForceOntario. (2013). Career Assistance Information for Nurse Graduates. Available @ [http://www.healthforceontario.ca/en/Home/Nurses/Training\\_%7C\\_Practising\\_In\\_Ontario/Nursing\\_Strategy/Nursing\\_Graduate\\_Guarantee/Career\\_Assistance](http://www.healthforceontario.ca/en/Home/Nurses/Training_%7C_Practising_In_Ontario/Nursing_Strategy/Nursing_Graduate_Guarantee/Career_Assistance)

RNAO (n.d). Careers in Nursing. Available @ <http://careersinnursing.ca/becoming-nurse/career-services/job-preparation#coverletters>

\* In addition, it is expected that in preparing assignments students will make use of textbooks previously required for other nursing courses as well as database resources to seek out relevant articles in the nursing and health care literature.

**This course's LMS - D2L site, its features, and its contents are for the exclusive use of nursing students registered in this section of this course. The information contained herein is privileged and confidential. Any unauthorized use, dissemination, or copying is strictly prohibited.**

## V. EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required in all nursing courses. The grade for NURS4057 will be based on the following methods of evaluation.

Students are required to complete and submit all evaluations listed below in order to be eligible for a final grade in NURS4057.

DESCRIPTION	MARKS
EVALUATION # 1: scholarly postings	20 %
EVALUATION #2: professional issue paper	35%
EVALUATION #3: professional binder	45%

### **PAY CLOSE ATTENTION TO ALL ASSIGNMENT DUE DATES.**

**Extensions for assignments will not be granted.**

**A penalty of 10% per day will be deducted to any assignment handed in after the due date or time of the assignment. After 5 days the assignment will not be accepted.**

See the course syllabus for additional information about the format and submission of assignments.

### **GUIDELINES FOR WRITTEN ASSIGNMENTS**

It is expected that work you submit is your best effort. Ensure that you are clear about the course expectations (e.g. Ends-In-View, assignment guidelines). Start on assignments as soon as possible, by preparing an outline of what you think is required. If you are not clear about something then ask the course professor for clarification. It is expected that students who have experienced difficulties with writing competency in past courses will seek help prior to submission of their assignment.

The school policy on written assignments applies to all assignments (*see Student Handbook*). APA format is required unless specifically stated otherwise. Assignments must be written with clarity and demonstrate analysis and synthesis of ideas.

Remarking assignments or supplemental assignments/tests are not available in this course as per the School of Nursing Policy – see BScN Student Handbook. *If a student is unsuccessful on an assignment/test the student is encouraged to make an appointment with the course Professor to discuss strategies to achieve the course Ends-In-View.*

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**NOTE:**

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

**VI. SPECIAL NOTES:**

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal and the course D2L site form part of this course outline.